



Filtered For N > 10

PS287 Stowe Middle/High School

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	48	0%	6%	40%	54%	0%	6%	54%
Reading Basic Understanding	48	2%	4%	23%	67%	4%	6%	71%
Writing Conventions	48	0%	2%	13%	58%	27%	2%	85%
Writing Effectiveness	48	0%	6%	48%	42%	4%	6%	46%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	49	2%	14%	47%	27%	10%	16%	37%
Math Problem Solving	49	6%	37%	6%	43%	8%	43%	51%
Math Skills	49	2%	14%	4%	41%	39%	16%	80%



Filtered For N > 10

PS287 Stowe Middle/High School

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	24	0%	4%	38%	58%	0%	4%	58%
Reading Basic Understanding	24	0%	0%	33%	67%	0%	0%	67%
Writing Conventions	24	0%	0%	4%	63%	33%	0%	96%
Writing Effectiveness	24	0%	0%	50%	50%	0%	0%	50%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	24	0%	8%	42%	50%	0%	8%	50%
Reading Basic Understanding	24	4%	8%	13%	67%	8%	13%	75%
Writing Conventions	24	0%	4%	21%	54%	21%	4%	75%
Writing Effectiveness	24	0%	13%	46%	33%	8%	13%	42%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	24	0%	21%	38%	38%	4%	21%	42%
Math Problem Solving	24	4%	38%	8%	46%	4%	42%	50%
Math Skills	24	4%	13%	4%	38%	42%	17%	79%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	25	4%	8%	56%	16%	16%	12%	32%
Math Problem Solving	25	8%	36%	4%	40%	12%	44%	52%
Math Skills	25	0%	16%	4%	44%	36%	16%	80%



Filtered For N > 10

PS287 Stowe Middle/High School

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	7%	40%	53%	0%	7%	53%
Reading Basic Understanding	*	2%	4%	20%	69%	4%	7%	73%
Writing Conventions	*	0%	2%	13%	58%	27%	2%	84%
Writing Effectiveness	*	0%	7%	49%	42%	2%	7%	44%

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	15%	48%	26%	9%	17%	35%
Math Problem Solving	*	7%	37%	7%	41%	9%	43%	50%
Math Skills	*	2%	15%	4%	41%	37%	17%	78%



Filtered For N > 10

PS287 Stowe Middle/High School

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	48	0%	6%	40%	54%	0%	6%	54%
Reading Basic Understanding	48	2%	4%	23%	67%	4%	6%	71%
Writing Conventions	48	0%	2%	13%	58%	27%	2%	85%
Writing Effectiveness	48	0%	6%	48%	42%	4%	6%	46%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	49	2%	14%	47%	27%	10%	16%	37%
Math Problem Solving	49	6%	37%	6%	43%	8%	43%	51%
Math Skills	49	2%	14%	4%	41%	39%	16%	80%



Filtered For N > 10

PS287 Stowe Middle/High School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	4%	39%	57%	0%	4%	57%
Reading Basic Understanding	*	2%	4%	20%	70%	4%	7%	74%
Writing Conventions	*	0%	2%	13%	57%	28%	2%	85%
Writing Effectiveness	*	0%	7%	46%	43%	4%	7%	48%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	11%	48%	28%	11%	13%	39%
Math Problem Solving	*	7%	33%	7%	46%	9%	39%	54%
Math Skills	*	0%	13%	4%	41%	41%	13%	83%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS287 Stowe Middle/High School

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	48	0%	6%	40%	54%	0%	6%	54%
Reading Basic Understanding	48	2%	4%	23%	67%	4%	6%	71%
Writing Conventions	48	0%	2%	13%	58%	27%	2%	85%
Writing Effectiveness	48	0%	6%	48%	42%	4%	6%	46%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	49	2%	14%	47%	27%	10%	16%	37%
Math Problem Solving	49	6%	37%	6%	43%	8%	43%	51%
Math Skills	49	2%	14%	4%	41%	39%	16%	80%



Filtered For N > 10

PS287 Stowe Middle/High School

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	48	0%	6%	40%	54%	0%	6%	54%
Reading Basic Understanding	48	2%	4%	23%	67%	4%	6%	71%
Writing Conventions	48	0%	2%	13%	58%	27%	2%	85%
Writing Effectiveness	48	0%	6%	48%	42%	4%	6%	46%

MATHEMATICS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	49	2%	14%	47%	27%	10%	16%	37%
Math Problem Solving	49	6%	37%	6%	43%	8%	43%	51%
Math Skills	49	2%	14%	4%	41%	39%	16%	80%